



Children and Young People's Service

Agenda

Notice of a public meeting of **North Yorkshire Standing**
Advisory Council on Religious
Education (SACRE)

Date: Tuesday, 1st February, 2022

Time: 3.00 pm

Venue: Remote Meeting held via Microsoft Teams

WOULD MEMBERS PLEASE NOTE: TRAINING WILL TAKE PLACE AT 2.00 P.M. UNTIL 3.00 P.M. WITH THE FORMAL SACRE MEETING COMMENCING AT 3.00 P.M.

This meeting will be held using video conferencing with a live broadcast to the Council's YouTube site.

The meeting will be available to view once the meeting commences, via the following link - www.northyorks.gov.uk/livemeetings. Recording of previous live broadcast meetings are also available there.

Business

1. **Welcome and Announcements**
2. **Minutes of the Meeting held on 7th December 2021** (Pages 5 - 10)
3. **Matters arising (that are not referred to elsewhere on Agenda)**
4. **Apologies for Absence**
5. **Declarations of Interest**
6. **Craven Development Education Centre**
Liz Roodhouse will speak about the work of the Centre.
7. **Update by the Professional Religious Education Adviser - Olivia Seymour** (Pages 11 - 20)
8. **Update by the Local Authority - Adrian Clarke, Principal Education Adviser (Support)** (Pages 21 - 22)
9. **Development Plan 2022-2024 - Patrick Duffy, Clerk** (Pages 23 - 24)

- 10. Rolling Work Programme - Patrick Duffy, Clerk** (Pages 25 - 28)
- 11. Update from a Teacher Representative**
Tara Askew will talk about the RE Curriculum at Tadcaster Grammar School.
- 12. Chair's Update (Verbal)**
- 13. Date of Next Meeting**
Tuesday 21st June 2022 at 4.00 p.m.
- 14. Any other business which the Chair consider to be urgent**

Contact Details:

For enquiries relating to this agenda please contact Patrick Duffy, Principal Democratic Services Scrutiny Officer. Tel: 01609 534546 Or email Patrick.Duffy@northyorks.gov.uk
Website: www.northyorks.gov.uk

Barry Khan
Assistant Chief Executive
(Legal and Democratic Services)

County Hall
Northallerton

Monday, 24 January 2022

**MEMBERSHIP OF THE STANDING ADVISORY COUNCIL ON
RELIGIOUS EDUCATION**

Group A: Faith Groups	
Professor J Adams	Humanist
Brian Berry	Jewish
Chris Devanny	Catholic
Sian Henderson	Methodist
Bill Kimberling	The Church of Jesus Christ of Latter-Day Saints
Sarah Leach	Buddhist
Nasr Moussa Emam	Muslim
Helen Sellers (Chair)	Baptist
Mohinder Singh Chana	Sikhism
Vacancy	Hindu
Vacancy	Salvationists
Vacancy	Society of Friends
Group B: Church of England	
Reverend Simone Bennett	
Philippa Boulding	
Gill Simpson	
Vacancy	
Group C: Teaching Associations	
Stuart Anslow	
Tara Askew	
Vacancy	
Vacancy	
Vacancy	
Group D: Local Authority:	
County Councillor Robert Heseltine	
Councillor Janel Jefferson	
County Councillor Andrew Lee	
County Councillor Patrick Mulligan	
County Councillor Annabel Wilkinson	
Co-opted Member: Academic Expertise in Religious Education	
Vacancy	

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North Yorkshire County Council

North Yorkshire Standing Advisory Council on Religious Education (SACRE)

Minutes of the remote meeting held on Tuesday 7th December 2021 at 4.00 pm.

Group A: Christian Denominations and such other religious denominations as, in the Authority's opinion, will appropriately reflect the principal religious traditions in the area: Sian Henderson (Methodist), Bill Kimberling (The Church of Jesus Christ of Latter-Day Saints), Sarah Leach (Buddhist), Nasr Moussa Emam (Muslim),

Group B: Church of England: Reverend Simone Bennett and Philippa Boulding (Diocese of York) and Gill Simpson (Diocese of Leeds).

Group C: Teachers Associations: Tara Askew and Stuart Anslow

Group D: Local Authority: County Councillors Robert Heseltine, Janet Jefferson, Patrick Mulligan and Annabel Wilkinson (in the Chair)

Officers present: Adrian Clarke (Principal Education Advisor - Support), Daniel Harry (Democratic Services and Scrutiny Manager), Patrick Duffy (Principal Democratic Services Scrutiny Officer), Heather Russell (Senior Educational Advisor) and Olivia Seymour (Professional Religious Education Adviser)

In attendance: Helen Rivers, Religious Education Adviser at Kirklees Council, in connection with Minute No. 274

Copies of all documents considered are in the Minute Book

268. Welcome and Announcements

County Councillor Annabel Wilkinson welcomed people to the meeting and advised that she is the Member for Swale and the Young People's Champion for the County Council. She was chairing today's meeting as the Chair, Helen Sellers, was unable to attend. She also welcomed Helen Rivers, in connection with the Item on Jamyang Buddhist Centre and Welcome School Accreditation Scheme.

For the benefit of any members of the public or the media viewing the broadcast, the Chair advised that the Standing Advisory Council for Religious Education is a Statutory Committee established by the Local Authority.

She added that its main function is to advise and support the Local Authority on matters related to Religious Education for Schools that follow the locally Agreed Syllabus and on Collective Worship.

Four Groups are represented on SACRE:-

Group A – Christian Denominations and such other religious denominations that reflect the principal religious traditions in the area

Group B – The Church of England

Group C – Teacher and Head Teacher Associations

Group D – The Local Authority

Members then introduced themselves.

269. Minutes of last meeting

Resolved –

That the Minutes of the meeting held on 20th October 2021 be confirmed as a correct record.

270 Matters Arising

There were no matters arising.

271 Apologies for absence

Apologies were received from Professor John Adams (Humanist), Mohinder Singh Chana and Helen Sellers (Baptist).

272. Declarations of Interest

There were no declarations of interest.

273. North Yorkshire SACRE Annual Report 2020/201 – Adrian Clarke, Principal Education Adviser (Support)

Considered –

The draft Annual Report of SACRE for 2020/2021.

The Chair thanked people for their work on the draft.

Adrian Clarke echoed the Chair's thanks and highlighted the following:-

- The draft follows a new format provided by the National Association of Standing Advisory Councils on Religious Education (NASACRE), in conjunction with the Department for Education (DfE). This format will also be used for future years and enable reference back, to follow progress over the years.
- As a result of the Pandemic, the School Year in question was severely affected and, therefore, it has not been possible to include the data we usually would in relation to, for example, examinations.
- Schools were asked to provide information about the state of Religious Education. The response to the questionnaires was limited and this is most likely due to the pressures they face. The Authority will, however, continue to use these as templates to gauge change and developments.

At this stage, following the presentation on the Annual Report, the live broadcast was suspended so that SACRE could break into its four component Groups to consider the matter further.

After 15 minutes, the Chair then recommenced the meeting and the live broadcast.

Nasr Moussa Emam referred to Section 5 of the draft Annual Report about involving SACRE locally. He asked how did this occur – particularly with regard to Ramadan, as he had not seen a briefing to Schools about this. The Professional Religious

Education Adviser stated that this had followed the pattern of previous years – advice had been taken from the Muslim Council of Britain and posted on the website for Schools. This had been referred to at a SACRE meeting.

She added that the reason this Section is included is because it follows the Guidance in the template from NASACRE and the DfE. Next year, with a return to more normal working, it should be possible to be able to expand this Section.

Bill Kimberling confirmed the matter had been mentioned at SACRE and Tara Askew advised that, in her School, there are two sessions a week devoted to the discussion of big World issues. These include Religious Festivals like Ramadan. It could well be that other Schools do the same.

In accordance with the Committee's Constitution, each Group that comprises SACRE exercise a vote on this matter. Therefore, at the Clerk's request, the Chair/Spokespersons for each Group related their decision.

Each Group (A; B; C; and D) advised that their vote was to approve the Annual Report. Groups B and C also expressed their thanks to those involved in producing the Annual Report during current circumstances and commented that they hoped it would inform Schools, going forward.

Therefore, it was

Resolved –

That the Annual Report of North Yorkshire SACRE, 2020/2021, be approved.

274 Jamyang Buddhist Centre, Leeds and Welcome School Accreditation Scheme

Considered –

A presentation by Sarah Leach and Helen Rivers.

A flyer, outlining the offer to Schools and Colleges from the Centre, had been circulated with the papers for the meeting.

Sarah Leach, Buddhist representative on the Committee, informed Members about the Centre. She has developed a three-point plan/path to enhance visits:-

Part One:

Visits in person, which include Q/A Session; a tour; and activities for different Key Stages – concluding with a Meditation Session, followed by a vegetarian lunch.

Part Two

Online – includes a virtual tour and an opportunity to ask questions.

Part Three:

A Bespoke Session - these tend to be used for Universities and Colleges, who may want to examine bigger questions around patriarchy and religion, for example.

The visits are proving popular and Schools are invited to attend. There is no charge – the Centre just ask for a donation.

The Centre has been awarded the Welcome Schools Accreditation, which is delivered by Kirklees Council and Pennine Learning. Helen Rivers, Religious Education Adviser at Kirklees Council, informed Members about this.

The Scheme had been run in Kirklees for three years. The Religious Education Adviser in Kirklees, Alastair Ross, had the idea of linking places of Worship with Schools as a way of bringing them together, very practically, with a light touch accreditation process.

The Scheme provides Schools with confidence that if they go to a Place of Worship that is accredited by the Scheme, they will have a good visit. The intention is to introduce Faith Leaders to the local syllabus and give them an idea what Religious Education feels like in a School. It is a great opportunity for Faith Leaders to learn and meet together and has helped develop the Inter Faith Network in Leeds and Kirklees.

Host Events are held where people from different faiths connect and learn from each other. There have been good outcomes.

This is a small local programme that has blossomed.

The Chair thanked Sarah and Helen for their presentation. If Schools wish to progress this further they should contact Sarah or Helen.

275. North Yorkshire SACRE Development Plan 2020-2022 – Patrick Duffy, Clerk to SACRE

Considered –

The latest draft of the above-mentioned document.

The Clerk advised that this has been completed by the Chair, Helen Sellers, and highlighted the following:-

- There are three priorities which were agreed by SACRE:-
 1. Implementation of the Locally Agreed Syllabus
 2. To operate effectively as a SACRE
 3. Active links between SACRE and the Local Authority
- Across the three priorities generally good progress has been made.
- The Plan expires in 2022 and there will therefore need to be a new Plan - or certainly a refreshed one. Officers will report back to the next meeting on the process for this, which could include seeking a representative from each SACRE Group to comprise a Task and Finish Group to work on the draft.

NOTED.

276. Update by the Professional Religious Education Adviser – Olivia Seymour

Considered –

A report by the Report of the Professional Religious Education Adviser, informing Members of work undertaken since the last meeting.

The report provided details on the following issues:-

- Training
- SACRE Newsletter

The Professional Religious Education Adviser advised that training continues online. More Primary Schools are now engaging in the training.

With regard to the Newsletter, it is hoped to include a spotlight on a SACRE Member in each edition, using the information Members had provided in their profile. Anyone interested should let her know.

It is not possible to visit Schools in a way that we would like, due to the Pandemic. The Newsletter is an opportunity for Schools to find out more about Members of SACRE in a different way until it is possible again for School visits to be undertaken.

Tara Askew said she would be happy for her profile to be included in the next/future Newsletter.

NOTED.

277. Update by the Local Authority – Adrian Clarke, Principal Education Adviser (Support)

Considered -

A report by the Principal Education Officer (Support), which updated Members on developments on the following:-

- Communication and resourcing
- Training
- Support for Senior Leaders and Governors
- Monitoring of RE and the Agreed Syllabus
- Ofsted Inspections

He highlighted the following:-

- The Authority is continuing to plan for next year's training being available online.
- The Professional Religious Education Adviser had been invited to meet the School Inspection Team and Senior Education Advisers. She had provided a briefing on the role of SACRE and Religious Education and Collective Worship in Schools. This had been well received. It increases the Advisers' knowledge base and enables them to ask more probing questions when working with Schools.
- There are 227 Community Schools and 33 Academies who have access to the Agreed Syllabus and associated resources.
- There has been one published Monitoring Visit and two published Inspections this term. There is no mention of Religious Education or Collective Worship but, as reports are published, the Local Authority will extract elements referring to these issues.

The Chair commented that it was a concern that there are not many Ofsted Visits taking place. The Principal Education Adviser advised that the number is increasing, with a focus on safeguarding. There has been an increase in Inspections this term but we will not see the Reports from these until the New Year.

The Professional Religious Education Adviser added that, nationally, we are beginning to see comments in Ofsted Reports relating to deep dives and in terms of personal development and diversity. She will bring examples to the next SACRE

meeting if, by then, we do not have examples from our own Authority as to what Ofsted Reports are saying makes for effective, or ineffective, Religious Education.

NOTED.

278. Rolling Work Programme – Patrick Duffy, Clerk to SACRE

Considered –

The latest rolling Work Programme.

The Clerk reminded Members that at the last meeting SACRE had agreed that this should be a regular Item.

He added that the Work Programme is owned by the Committee; it is their Work Programme. Therefore, either now, or at any stage between meetings, Members are welcome to let him know if they have any suggestions for Items to be added to it.

NOTED.

279. Chair's Update

The Chair reiterated her thanks to officers who had produced reports and said that she would be interested to see the results of the Religious Education exams, which will enable comparisons to be made.

280. Date of Next Meeting

The Chair confirmed that the next meeting would be held on Tuesday 1st February 2022 at 2.00 p.m.

Daniel Harry, Democratic Services and Scrutiny Manager, added that the County Council had decided to continue with remote meetings in view of the significant risks around Covid. This will be reviewed in February 2022. If there is felt to be a compelling reason for a meeting to be held in person, the Chair concerned could take this up with the Chief Executive and Leader of the Council.

Members should work on the basis that meetings will continue remotely.

281. Any other business which, in the opinion of the Chair, should be considered as a matter of urgency

There was none. The Chair thanked people for attending

The meeting concluded at 4.57 p.m.

PD

North Yorkshire County Council

North Yorkshire Standing Advisory Council on Religious Education (SACRE) –

1st February 2022

Update from Professional RE Adviser

1.0 Purpose of the Report

To inform Members on work undertaken by the Professional RE Adviser since the last SACRE meeting.

To provide members with local and national updates on RE

2.0 Training

2.1 Spring term training has not yet taken place but bookings have increased for Primary RE courses.

2.2 Spring Term training and Professional Practice Groups for Primary will focus on 'Assessment in RE' including a focus on the Ofsted Research Review for Religious Education. There are two options for the network:-

- Tuesday 1st March 2022 09.30-11.30 course code SI-0322-T039
- Monday 7th March 2022 13.30-15.30 course code SI-0322-T040

2.3 The secondary RE professional practice network will focus on intent and implementation of an effective RE curriculum (with a particular focus on curriculum progression, deep dives and Ofsted expectations)

- Monday 28th March 2022 16.00-18.00 course code SI-0322-T041

We are also offering the Primary Religious Education Subject Leadership Course again in the Spring term. This practical course is suitable for new or developing Primary RE subject leads to support developing an effective RE curriculum. This course will be split over 2 sessions with a gap task in between. The course focuses on:-

- developing an effective RE curriculum using the locally Agreed Syllabus
- developing an understanding of the role of Primary RE lead
- developing meaningful and manageable monitoring and evaluation

Day 1: Wednesday 16th March 2022 09:30 - 11:30

The role of a curriculum leader
Curriculum intent and implementation
Supporting effective teaching and learning
Subject knowledge and supporting professional development

Day 2: Thursday 31st March 2022 13:30 - 15:30

The role of a curriculum leader
Curriculum implementation and impact
Assessment in RE
Effective monitoring and evaluation
Deep dives in RE

3.0 SACRE Newsletter

3.1 Attached is the most recent newsletter that will go out to all schools this week. We wish to continue the feature of a SACRE member each time, using the member profile information and anything additional that members feel would contribute to supporting engagement with our schools. Please do contact me if you would be happy to feature in the summer term.

4.0 NATRE Secondary RE Survey



NATRE have released an analysis of the data gathered from a questionnaire on impact of government policy including accountability measures and the English Baccalaureate on Religious Education. It relates particularly to the study of Religious Studies GCSE and seeks to make the case for more attention to be paid by the Department for Education (DfE) and its ministers to the level of provision and quality of Religious Education in all schools and for there to be a National Plan for RE as recommended by the Commission on RE in 2018.

This ninth survey was conducted during the spring term of 2021 via a number of teacher networks supported by the National Association of Teachers of Religious Education (NATRE), and RE Today Services. The survey was publicised via social media networks and via the electronic networks of other RE organisations including AREIAC, AULRE, and NASACRE. Replies were received from 335 teachers. Respondents did not all respond to every question. Responses that are significantly different, according to school type of the respondent, have also been discussed.

The full report can be downloaded from the NATRE website

<https://www.natre.org.uk/uploads/NATRE%20Eacc%20Survey%202021%20final.pdf>

5.0 Kim Leadbeater, MP for Batley and Spennings, asked the following Parliamentary Question on RE

NATRE were very pleased to see that after their joint meeting with Kim Leadbeater MP, with the REC and RE Today she asked a series of questions of the DfE. The new Minister for School Standards; Robin Walker MP, gave an extremely fulsome and positive reply. We will continue to press for a meeting with him. Good to see he is clear on the value of RE and it will be interesting to teachers to note the change in focus from the current DfE Ministerial Team in relation to the value of our subject.

Question from Kim Leadbeater, MP for Batley and Spen

To ask the Secretary of State for Education, what recent assessment his Department has made of the societal value for young people of religious education; and if he will make a statement.

Answered by Robin Walker, MP for Worcester and Minister of State for School Standards, on 9 November 2021

The government firmly believes that religious education (RE) is important. Good quality RE is essential in developing children's knowledge of British values and traditions, and those of other countries. RE is a vital part of fostering understanding among different faiths and beliefs, which is why it is a compulsory subject for all state-funded schools up to the age of 18. Department officials engage regularly with key RE stakeholders, including the National Association of Teachers of Religious Education as the main subject association for RE in England. When teaching RE, schools should consider how their curriculum can develop social skills and empathy, as well as equip children and young people with the skills for living and working in a diverse society. For older pupils, RE should also focus on developing skills that are useful in a wide range of careers and adult life, and in particular the skills of critical enquiry, creative problem-solving and communication in a variety of media.

In school life, RE can develop and nuance the skills required for other parts of the school curriculum such as history, citizenship, and personal, social, health and economic education.

RE is an important subject, developing an individual's knowledge and understanding of the religions and beliefs which form part of contemporary society, as well as serving to inform their own values and behaviour. RE can also contribute to pupils' personal development and well-being by promoting mutual respect and tolerance in a diverse society. It is an important contributor to the spiritual, moral, social and cultural development of pupils, which schools are required to facilitate as per the Education Act 2002. Studying RE can also serve to improve community cohesion, providing a key context to develop young people's understanding and appreciation of diversity, to promote shared values and to challenge racism and discrimination.

Olivia Seymour
Professional Adviser to North Yorkshire SACRE
County Hall, Northallerton

24/01/2022

Report Author: Olivia Seymour

Background documents: SACRE Newsletter

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North Yorkshire SACRE Newsletter

School Improvement and Early Years' Service January 2022

PLEASE PASS ON TO YOUR RE SUBJECT LEADER

Welcome to the spring term SACRE newsletter for North Yorkshire schools. This termly newsletter will keep you up to date on what SACRE is doing and the support it offers to North Yorkshire schools alongside national and regional updates and news on RE resources and training.

What is SACRE?

The acronym SACRE stands for: Standing Advisory Council on Religious Education

Why is there a SACRE?

Every local authority (LA) has to have a SACRE by law. The Children's Services division of the LA that takes responsibility for making sure SACRE works well and SACRE's work is related to schools and their curriculum.

What does a SACRE do?

The law says that RE must be taught in all schools and a SACRE's role is to advise its local authority on what needs to be done to improve religious education (RE) and collective worship for schools in its area. This is because RE is not part of the National Curriculum; it is a local responsibility. Through the SACRE, local communities and teachers have the opportunity to influence and support what pupils learn in RE.

The SACRE's main function is to advise the local authority on matters related to the religious education, which follows the locally agreed syllabus, and on collective worship in schools.

Where do I go for advice relating to RE or Collective Worship in my school?

Olivia Seymour, is the Professional RE Adviser for maintained schools in North Yorkshire over the coming academic year. (Please note for church schools Olivia can provide advice relating to the Agreed Syllabus but we encourage church schools to seek wider RE advice from their home diocese)

Olivia also provides advice to community schools on matters relating to collective worship (church schools should again seek advice from their home diocese)

Enquires into the Local Authority can be directed to schoolimprovementservice@northyorks.gov.uk and the service will provide a conduit to the specialist advice.



You can find out more about RE in North Yorkshire schools here:

<https://cyps.northyorks.gov.uk/religious-education-re>

You can find out more about collective worship in North Yorkshire schools here:

<https://cyps.northyorks.gov.uk/collective-worship>

Spring Term training and Professional Practice Groups for Primary and Secondary RE Leads



This year NYCC is offering termly online professional practice networks for all schools. These networks will include support for subject knowledge, curriculum-planning using the North Yorkshire Agreed Syllabus, national and local updates, resources to support RE and an opportunity to ask questions and share good practice.

Primary This term the Primary RE professional practice networks will focus on 'Assessment in RE' including a focus on the Ofsted Research Review for Religious Education. There are two options for the network.

Tuesday 1st March 2022 09.30-11.30 course code SI-0322-T039

To book go to <https://www.nyestraining.co.uk/Event/156873>

Monday 7th March 2022 13.30-15.30 course code SI-0322-T040

To book go to <https://www.nyestraining.co.uk/Event/156876>

Secondary This term the secondary RE professional practice network will focus on intent and implementation of an effective RE curriculum (with a particular focus on curriculum progression, deep dives and Ofsted expectations)

Monday 28th March 2022 16.00-18.00 course code SI-0322-T041

To book go to <https://www.nyestraining.co.uk/Event/156877>

Primary Religious Education Subject Leadership Course

This practical course is suitable for new or developing Primary RE subject leads to support developing an effective RE curriculum. This course will be split over 2 sessions with a gap task in between.

The course focuses on

- developing an effective RE curriculum using the locally Agreed Syllabus
- developing an understanding of the role of Primary RE lead
- developing meaningful and manageable monitoring and evaluation

Day 1: Wednesday 16th March 2022 09:30 - 11:30

The role of a curriculum leader

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The role of a curriculum leader

Curriculum implementation and impact

Assessment in RE

Effective monitoring and evaluation

Deep dives in RE

To book go to <https://www.nyestraining.co.uk/Event/156894>

Spotlight on SACRE members



Each term we want to introduce a different member of North Yorkshire SACRE and this term the spotlight is on one of our North Yorkshire SACRE teacher representatives Tara Askew

I have been teaching RE, known as RPE- Religion, Philosophy and Ethics in my current school, for the last 10 years. I currently work at Tadcaster Grammar School, I have also worked in York and Harrogate.

I am now a curriculum team leader in my current school and I oversee the teaching and learning within my department. I teach KS3-5 and I am the Ethics and Christianity specialist at KS5. At Tadcaster I tasked myself with 'turning the tide' for the subject. The subject was undervalued by staff and students, so over the past 4 years I have worked to improve SOWs, build in extra-curricular activities including an overseas trip to Rome. I have a keen interest in ensuring that quality teaching of the subject takes place

and that there is a clear value given. Our ethos for the subject is- 'Everyone is different and that is OK'.

I am an exam marker for AQA and took part in the Chester and Bangor university sessions during the covid pandemic with my students. I strive to be the best classroom practitioner I can be, to ensure I give the best for my students. To do this I am part of the research practitioner group at Tadcaster. A group of teachers who are tasked with researching and developing classroom practice that is shared at whole school training. Other areas of interest to me are running. This year I have set myself a target of running each month for my physical and mental health. My yearly target is to reach 1000 Kilometres over the year and gain a medal each month.

Why I am a member of SACRE

I am a member of SACRE as I think it is important to ensure a teacher representative is able to give an insight from inside of the classroom. It is important to share what is happening within schools and discuss areas for development and success.

Schools and curriculums need to adapt as society does, therefore working with others and building an RE space, curriculum and voice for our area is very important.

RE Online competition back for 2022: Lessons that make a difference!

Closing Date: Monday 14th March 2022 at noon.

- Which lesson changed or challenged your pupils' thinking?
- Which lesson made a difference to your pupils?
- Which lesson had the greatest impact on your pupils' learning?
- Which lesson inspired your pupils most?

RE:Online are inviting **children and young people** to write a **500-word blog or record a 2-minute audio or visual file** about a Religion and Worldviews (or RE) lesson that has made a difference to them. The aim of this competition is to celebrate an education in religion and worldviews, but also to demonstrate its importance in changing, challenging, and inspiring children and young people. The lesson could be one which takes place in the classroom or could be an out of classroom experience. Winning entries will be notified and their blogs/vlogs posted on RE:ONLINE in Summer 2022.



Who can enter?

The competition is open to all pupils aged 5-18. Pupils can enter individually or in pairs. Entries are limited to five per school per age group. Schools may want to hold their own internal competition and submit to RE:ONLINE their best selection.

To find out more go to: <https://www.reonline.org.uk/news/pupil-blog-competition-2022/>

New FREE teaching resources on Humanism and non-religious worldviews

How do humanists decide what to believe?
Can you be good without a god?
How do non-religious people find meaning and happiness?



Designed by teachers for teachers, Understanding Humanism provides over 100 new resources for ages 5-18. Featuring: presentations, information sheets, activities, films, and assessment.

To find out more visit the website: <https://understandinghumanism.org.uk/resources/>



Teacher Training

Humanists UK deliver teacher training about humanism to help with subject knowledge and practical ideas for the classroom. They can offer training as part of initial teacher training (ITT) and for continued professional development (CPD).

They regularly host their own training sessions, which teachers and subject leaders can sign up to individually. You can also arrange bespoke training sessions for your school, trust, university, or organisation. To find out more go to: <https://understandinghumanism.org.uk/training/>

Online Teachers' CPD with the Jewish Museum

What does it actually mean to be Jewish? Is Judaism a religion, culture or ethnicity? How do I teach Judaism holistically, whilst giving space to the different intersectional communities?

Join the Jewish Museum for Virtual Teachers CPD that explores what it really means to be Jewish and how best to teach an authentic and inclusive Judaism in your classrooms.

This CPD is open to both Primary and Secondary School Teachers.



- **Date:** 30 March 2022
- **Location:** via Zoom (the link will be sent to you once booked)
- **Time:** 4:00pm-5:30pm
- **Cost:** £10
- **To book a place:** <https://jewishmuseum.org.uk/event/inclusive-judaism-teachers-cpd/>

Religion Media Centre Factsheets



The Religion and Media Centre offers factsheets for various religious and non-religious worldviews. These are useful to top up subject knowledge. This website is also a great place to find up to date news items around the theme of religion and worldviews.

Find out more here: <https://religionmediacentre.org.uk/factsheets/>

Belonging and Believing resources for 3-7year olds

Belonging and Believing is a new series of books which will help you enable young children to **engage with the lives of a five/six year old child from eight different religions and worldviews.**

With the author and photographer having worked directly with the families, the books focus on the **'lived experience'** of the children, their families and communities, bringing **real lives** into the classroom.

The Belonging and Believing resources aim to inform, inspire, engage and excite children, teachers, and everyone interested in **understanding and respecting diversity of religion and worldviews.**

Books are £14.99 each or a complete set of 8 books is £110 and can be ordered here:

<https://www.booksatpress.co.uk/ordering.html>

The titles are:

[My Bahá'í Family](#)

[My Buddhist Family](#)

[My Christian Family](#)

[My Hindu Family](#)

[My Humanist Family](#)

[My Jewish Family](#)

[My Muslim Family](#)

[My Sikh Family](#)



If you read one thing this week....

Primary teachers: take a look at Justine Ball's fascinating research into 'decolonising' Jesus in Primary schools. You will find a helpful summary and a video of Justine talking about her research here:

<https://www.reonline.org.uk/research/research-of-the-month/>



Secondary teachers: take a look at Joe Kinnaird's blog and this new article on Whole Class Feedback in the RE classroom: Defining Excellence

<https://mrkinnairdre.wordpress.com/2022/01/15/whole-class-feedback-in-the-re-classroom-defining-excellence/>

Festival Calendar

Search for religious festivals by religion and/or month here: <https://www.reonline.org.uk/festival-calendar/>



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North Yorkshire County Council

North Yorkshire Standing Advisory Council on Religious Education (SACRE) –

1st February 2022

Update from the Local Authority

1.0 Purpose of the Report

To inform Members on work undertaken by the Local Authority since the last SACRE meeting.

2.0 Communication and resourcing

- 2.1 Local Authority Officers have met with the Professional RE Adviser in order to co-ordinate the publication of the Annual Report.
- 2.2 The termly newsletter is continuing to be distributed to schools via the Red Bag system, and occasional and ad hoc information is also posted via Red Bag.

3.0 Support for Senior Leaders and Governors

- 3.1 The Professional RE Adviser is scheduled to brief school improvement SEAs in the early part of the summer term in order to maximise feedback from schools in collating data for the annual report.
- 3.2 The commissioned Professional RE Adviser reports separately on training, and advice given to schools. This report is a separate agenda item at this meeting.

4.0 Ofsted inspections

- 4.1 Since the last SACRE meeting there has been fifteen published inspections or monitoring visits across all maintained and academy schools within North Yorkshire
- 4.2 References to Religious Education and Collective Worship include:
 - The curriculum for personal development is exceptional. Pupils have opportunities to develop their leadership skills by being play and worship leaders.
 - Pupils get opportunities to reflect on their own beliefs in class reflection areas and the outdoor sacred space.
 - Visits to places of worship broaden pupils' understanding of different faiths and religions. Pupils were keen to tell inspectors about their visit to a local mosque.
 - Pupils' spiritual and moral understanding is developed well through the school's Christian values and ethos.
 - In collective worship, pupils consider themes on fundamental British values. Teachers address religious festivals, the role of Unicef and children's rights.

- Leaders give opportunities to pupils to take on roles of responsibility, such as in the worship committee or in the sports crew. These pupils plan the weekly worship sessions in the school and look after the school environment. They are proud to do this work. Pupils are taught about different faiths, beliefs and relationships. However, leaders recognise that this learning needs to be planned more carefully to ensure it is fully understood.

Adrian Clarke
Principal Education Adviser (Support)
County Hall, Northallerton

24/01/2022

Report Author: Adrian Clarke

Background documents: None



CHILDREN AND YOUNG PEOPLE'S SERVICE DIRECTORATE

NORTH YORKSHIRE STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION

1ST FEBRUARY 2022

DEVELOPMENT PLAN - 2022-2024

INTRODUCTION/BACKGROUND

1. The current Development Plan, 2020-2022, was drafted by the Chair and Professional Religious Education Adviser and shared with Members for comment, prior to being finalised. Progress against the priorities is regularly reported to SACRE.
2. The Plan contains three Priorities, with the intended impact of each priority; associated targets and actions.
3. The priorities are:-

Priority 1: Implementation of the Locally Agreed Syllabus
Priority 2: To operate effectively as a SACRE
Priority 3: Active links between SACRE and the Local Authority
4. The Plan now needs to be refreshed for the period 2022-2024.
5. The proposed process is that a small *Task and Finish Group* be established – ideally, comprising one representative from each of the four Groups on SACRE – with appropriate support from officers – to develop a revised Plan and report back its findings to the meeting of SACRE on 21st June 2022.
6. In terms of commitment, it is anticipated that one meeting (two maximum), lasting for approximately one hour, will suffice. The meeting(s) would be held remotely and the time arranged for the attendees convenience. It would also be helpful if Members of the Task and Finish Group could attend the virtual training course run by NASACRE on 15th March 2022, from 7.00 p.m. until 8.00 p.m.

Continued overleaf/...

RECOMMENDATIONS

7. That a Task and Finish Group be established to refresh the Development Plan for 2022-2024 and report back to SACRE on 21st June.
8. That nominations be made to the afore-mentioned Group.

Patrick Duffy
Clerk to North Yorkshire SACRE

January 2022

Background papers relied upon in the preparation of this report - None

NORTH YORKSHIRE SACRE – ROLLING WORK PROGRAMME

SACRE 1 FEBRUARY 2022			
ITEM	LEAD	REPORT DEADLINE	COMMENTS
Member Training	Professional Religious Education Adviser	N/A	Will be held immediately prior to the start of the formal meeting
Craven Development Education Centre	Liz Roodhouse	N/A	Liz will talk about the work of the Centre
Professional RE Adviser's update	Professional Religious Education Adviser	21 January 2022	Standing Item
Local Authority Update	Principal Education Officer (Support)		Standing Item
Ofsted Inspections	Principal Education Officer (Support)		Standing Item – to be included as part of the above report
Development Plan 2022-2024 - Proposal	Clerk	21 January 2022	To consider a proposal re the process for refreshing the Plan
Teacher Update	Tara Askew	N/A	Tara will talk about the RE Curriculum at Tadcaster Grammar School

NORTH YORKSHIRE SACRE – ROLLING WORK PROGRAMME

SACRE 21 JUNE 2022			
ITEM	LEAD	REPORT DEADLINE	COMMENTS
Review of Constitution	Clerk	10 June 2022	Revised Constitution was approved in June 2021. Seems appropriate to review after one year
Professional RE Adviser's update	Professional Religious Education Adviser		Standing Item
Local Authority Update	Principal Education Officer (Support)		Standing Item
Ofsted Inspections	Principal Education Officer (Support)		Standing Item – to be included as part of the above report
Development Plan 2022-24	Chair		Draft to be presented
Still Standing – A Report on the future direction of SACREs by the Religious Education Council of England and Wales and NASACRE	Olivia Seymour	10 June 2022	To consider the recommendations applicable to SACRE

NORTH YORKSHIRE SACRE – ROLLING WORK PROGRAMME

SACRE SEPTEMBER 2022 (DATE TO BE SET)			
ITEM	LEAD	REPORT DEADLINE	COMMENTS
Election of Chair and Election of Vice-Chair	Clerk	N/A	Clerk to seek nominations one month before the meeting
Annual Report 2021/2022	Principal Education Officer (Support)	7 working days prior to the meeting	Consideration of draft
Professional RE Adviser's update	Professional Religious Education Adviser		Standing Item
Local Authority Update	Principal Education Officer (Support)		Standing Item
Ofsted Inspections	Principal Education Officer (Support)		Standing Item – to be included as part of the above report
Member Training	Professional Religious Education Adviser		Will be held immediately prior to the start of the formal meeting

Patrick Duffy
 Clerk to SACRE
 January 2022

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